Oral communication

Course organizer
MedCUL. Course leaders: Sten Erici, Gunilla Amnér and Pia Strand

Target group
PhD students at the Faculty of Medicine

Scope
The course equals one week, (1.5 credits). The five days are scheduled for group work and individual studies.

Number of participants
20

Aim
The aim of the course is that participants shall develop their ability to orally communicate and visualize research to different target groups, in different contexts. Another aim is to inspire participants to explore different ways of orally presenting research in a safe learning climate.

Objectives
After completing the course, participants should be able to:

- structure, visualize and orally communicate a scientific content taking into consideration the audience’s needs, the situation and the context.
- provide feedback that aims to support development of oral communication skills.
- analyze and discuss in writing and with references to relevant literature, how to audience-adapt, structure and perform an oral presentation.

Contents
The course addresses various aspects of scientific, oral communication such as various ways to structure and an oral presentation and adapt the content to different target groups. Furthermore, the course focus on the functions of visual and verbal imaging, nonverbal communication and stress-coping strategies. The course content centers on research presentations for research colleagues. However, how to adapt research presentations to other target groups and communication strategies in teaching is also addressed. The content is related to rhetoric theories, communication theories and theories of adult learning. Emphasized is the role of feedback in the learning process and how feedback from research colleagues becomes a useful and meaningful contribution for developing oral communication skills.

Learning activities
The learning activities consist of practical exercises and work with own presentations. The participants analyze and discuss communication patterns and relate their observations to the literature. The setup of the course-week is building on the participation and exchange of feedback among group-members in all activities. Activities later during the week are related to previous. The learning activities aim to strengthen participants to take on and perform oral presentations feeling self-secure and with an increased awareness of their individual resources.
**Examination**
Active participation in the learning activities, 2 oral presentations and a written assignment.

**Literature**
The course-literature is currently being updated and will be presented in the LibGuide, no later than 2 weeks before the course.

**Libguide**
http://libguides.lub.lu.se/oral_communication